





## **The Training Collaborative for Innovative Leadership:**

The New York City-based Collaborative for Innovative Leadership, in recognition of the need for a standardized curriculum for training frontline supervisors, collaborated on the development of the first National Association of Direct Support Professionals (NADSP) nationally accredited supervisory and leadership development training for frontline supervisors. The training is closely aligned with the NADSP Standards for Direct Support Professionals, the Code of Ethics, and the Counsel on Quality and Leadership's Personal Outcome Measures.

The next session being offered by the DDAWNY Training Consortium will be from January through June 2019. The sessions will run as follows;

- January 10, 2019 (Intro Session)
- February 11, 2019 (Quality is Job #1)
- March 14, 2019 (Accountability)
- April 11, 2019 (Teamwork)
- May 9, 2019 (Supervisor's Role)
- Mid-June Graduation.

Below are the NADSP 11 Frontline Supervisor Competencies from which your 3 work samples and Final Project will come from.

1. Direct Support
2. Health, Wellness, and Safety
3. Participant Support Plan development, monitoring, and assessment.
4. Facilitating community inclusion across the lifespan.
5. Promoting professional relations and teamwork.
6. Staff recruitment, selection, and hiring.
7. Staff supervision, training, and development.
8. Service management and quality assurance.
9. Advocacy and public relations.
10. Leadership, professionalism, and self-development.
11. Cultural awareness and responsiveness.

*If you have any other questions about the program please call Kyle Ryan, DDAWNY – Training Consortium Chairman via the information at the bottom of this page.*

*Thank you for your time and consideration of the Training Collaborative for Innovative Leadership!*

## ***Distribution of 100 Hours***

<b>Course</b>	<b>Number of Hours per Session</b>
Code of Ethics	
Course	7
Reflections and Plan to Incorporate Code into Practice – 1 Page	1.75
Meeting with Mentor to Reflection Document and Plan	0.15
Quality is Job #1	
Readings Before Class	1
Class Session	7
Homework and Reflection Statement	1
Supervisors Role in Quality	
Readings Before Class	1
Class Session	7
Homework and Reflection Statement	1
Teamwork	
Readings Before Class	1
Class Session	7
Homework and Reflection Statement	1
Accountability	
Readings Before Class	1
Class Session	7
Homework and Reflection Statement	1
Final Project – Complete a Work Sample and Discussion with Mentors	10
Defending Project; Writing Reflection on What They Learned	2
Commencement – Preparing; attending; listening to reports	6
Post Session Evaluations and Reflections with Mentor	2
<b>SUB-TOTAL</b>	<b>65</b>
<b>3 Additional Work Samples; Meeting w/ Mentor; Submit for Credentialing</b>	<b>35</b>
<b>GRAND TOTAL – 100 Hours</b>	<b>100</b>